



**INDIAN SCHOOL MUSCAT**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**MIDDLE SECTION**  
**SYLLABUS FOR THE YEAR 2018-19**  
**CLASS- VIII**



**FIRST TERM (4TH APRIL TO 15TH SEPTEMBER)**

<b>MONTH</b>	<b><u>TOPICS</u></b>
<b>APRIL</b>	1. HOW, WHEN AND WHERE 2. FROM TRADE TO TERRITORY 3. TRIBALS, DIKUS & THE VISION OF GOLDEN AGE - <b>ENRICHMENT WORKSHEET</b> 4. COLONIALISM AND THE CITY - <b>ENRICHMENT WORKSHEET</b>
<b>MAY</b>	5. RESOURCES 6. THE INDIAN CONSTITUTION 7. UNDERSTANDING SECULARISM 8. RULING THE COUNTRY SIDE 9. LAND, SOIL, WATER, NATURAL VEGETATION
<b>JUNE</b>	10. MINERAL AND POWER RESOURCES
<b>AUGUST</b>	11. WHY DO WE NEED A PARLIAMENT? 12. UNDERSTANDING LAWS 13. WHEN PEOPLE REBEL
<b>SEPTEMBER</b>	REVISION AND MID TERM EXAMINATIONS

**SECOND TERM (30<sup>TH</sup> SEPTEMBER TO 28<sup>TH</sup> FEBRUARY 2019)**

<b><u>MONTH</u></b>	<b><u>TOPICS</u></b>
<b>OCTOBER</b>	1. JUDICIARY 2. UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM 3. CIVILIZING THE NATIVE, EDUCATING THE NATION
<b>NOVEMBER</b>	4. AGRICULTURE 5. UNDERSTANDING MARGINALIZATION 6. CONFRONTING MARGINALIZATION

<b>DECEMBER</b>	7. INDUSTRIES 8. WOMEN, CASTE AND REFORM 9. WEAVERS, IRON SMELTERS & FACTORY OWNERS ( <b>WINTER PROJECT</b> ) 10. THE CHANGING WORLD OF VISUAL ARTS ( <b>WINTER PROJECT</b> )
<b>JANUARY</b>	11. THE MAKING OF THE NATIONAL MOVEMENT 12. PUBLIC FACILITIES 13. HUMAN RESOURCES
<b>FEBRUARY</b>	14. INDIA AFTER INDEPENDENCE 15. LAW AND SOCIAL JUSTICE
<b>MARCH</b>	FINAL TERM EXAMINATION